

# ESL Bible Study Lesson 1: Luke's Purpose for Writing

Read Luke 1:1-4 (ERV)

## 10 Vocabulary Words:

1. **agree:** To have the same idea as another person.
2. **beginning:** The first part of something or the time when something starts.
3. **carefully:** Doing something with a lot of attention so you do not make a mistake.
4. **complete:** To finish something.
5. **event:** Something important that happens.
6. **give a report:** To tell or write the facts about what happened.
7. **message:** Information sent from one person to another.
8. **organize:** To put things in a neat order.
9. **study:** To spend time learning about a subject.
10. **true:** Something that is a fact.

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## 20 Vocabulary Words:

1. **agree:** To have the same idea as another person.
2. **beginning:** The first part of something or the time when something starts.
3. **carefully:** Doing something with a lot of attention so you do not make a mistake.
4. **complete:** To finish something.
5. **decide:** To make a choice.
6. **event:** Something important that happens.
7. **give a report:** To tell or write the facts about what happened.
8. **happen:** To take place.
9. **learn:** To get new information or skills.
10. **message:** Information sent from one person to another.
11. **Most Honorable:** A title used to show great respect to a leader.
12. **organize:** To put things in a neat order.
13. **plan:** A set of steps to do something.
14. **serve:** To help or work for someone.
15. **study:** To spend time learning about a subject.
16. **sure:** Having no doubt about something.
17. **taught:** To have helped someone learn something.
18. **true:** Something that is a fact.
19. **try:** To make an effort to do something.
20. **written:** To have put words on paper so people can read them.

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## Comprehension Questions

1. Who is the author of this letter?
2. To whom is Luke writing this letter?
3. What have many other people already tried to do?
4. How did the authors learn the stories about Jesus?
5. What did the people who saw Jesus do for God?
6. How did Luke study the information he found?
7. When did Luke start his study of these events?
8. How did Luke decide to organize the information?
9. Why did Luke write this report for Theophilus?
10. What does the name "Theophilus" mean?

## Application Questions

1. How do you feel when you know a story is true?
2. What is a subject you want to study or learn about?
3. How do you show respect to leaders in your country?
4. How can you share an important message with a friend this week?
5. What helps you feel sure when you are learning something new?

## Theological Insights

1. God cares about truth and real facts.
2. The story of Jesus is based on real events.
3. God uses people to share his message.
4. The message of Jesus is for all people.
5. God gave us a Bible that is carefully organized.

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## Vocabulary Match

### Instructions:

Match the word or phrase on the left with the correct definition on the right.

Write the letter of the definition on the line.

Word	Definition
1. _____ Agree	A. Something important that happens.
2. _____ Beginning	B. To tell or write the facts about what happened.
3. _____ Carefully	C. To finish something.
4. _____ Complete	D. Information sent from one person to another.
5. _____ Event	E. Something that is a fact; real.
6. _____ Give a report	F. To have the same idea as another person.
7. _____ Message	G. The first part of something.
8. _____ Organize	H. To spend time learning about a subject.
9. _____ Study	I. To put things in a neat order.
10. _____ True	J. Doing something with a lot of attention.

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## Grammar (Past Tense)

### Instructions:

Change the present tense word in the (parentheses) to the correct past tense word.

1. Many people (try) \_\_\_\_\_ to give a report of the things that happened.
2. They (learn) \_\_\_\_\_ the stories from people who saw Jesus.
3. The people who saw Jesus (serve) \_\_\_\_\_ God by telling his message.
4. Luke (study) \_\_\_\_\_ everything very carefully.
5. Luke (decide) \_\_\_\_\_ to write the facts down in an organized way.
6. He (write) \_\_\_\_\_ this letter to his friend, Theophilus.
7. Theophilus (be) \_\_\_\_\_ likely an important leader.
8. Luke wanted his friend to be sure that what he (be) \_\_\_\_\_ taught was true.
9. Many people (see) \_\_\_\_\_ the events with their own eyes.
10. Other writers (want) \_\_\_\_\_ to complete a record of God's plan.
11. Luke (travel) \_\_\_\_\_ with the first Christians as a doctor.
12. He (organize) \_\_\_\_\_ the facts in a neat order.
13. The people (tell) \_\_\_\_\_ God's message to others.
14. Luke (work) \_\_\_\_\_ hard so that we can trust the things we read.
15. This (happen) \_\_\_\_\_ among the people at the beginning.

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## Sequence of Events

### Instructions:

Put these 5 events in the correct order by writing the numbers **1 through 5** on the lines.

\_\_\_\_\_ Luke decided to write everything down for the Most Honorable Theophilus.

\_\_\_\_\_ People saw the events of Jesus' life with their own eyes from the beginning.

\_\_\_\_\_ Luke studied everything very carefully to find the truth.

\_\_\_\_\_ Those who saw the events served God by telling his message to others.

\_\_\_\_\_ Other writers tried to complete a report of the things that happened.

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## Fill in the Blank

**Instructions:** Use the words in the word bank to complete the story of the special meal.

### Word Bank:

agree	beginning	carefully	complete	events
message	organized	report	study	true

A man named Luke wanted to write a \_\_\_\_\_ about the life of Jesus. Many other people had already tried to \_\_\_\_\_ a record of what happened. They learned the stories from people who saw these \_\_\_\_\_ with their own eyes. These people told others the \_\_\_\_\_ of God.

Luke wanted to \_\_\_\_\_ the facts for himself. He looked at everything very \_\_\_\_\_ from the \_\_\_\_\_. He put the information in an \_\_\_\_\_ way so it would be easy to read. He wanted his friend Theophilus to know that the stories about Jesus are \_\_\_\_\_. Luke worked hard so that the record would \_\_\_\_\_ with the facts.

Date: \_\_\_\_\_

# My Prayer Journal (ACTS Method)

**Bible Verse:**

Write a verse to think about.

**Adoration:**

Tell God he is great!

**Confession:**

Tell God you are sorry.

**Thanksgiving:**

Thank God for good things.

**Supplication:**

Ask God to help you.

**Supplication:**

Ask God to help others.