

Easy English Bible Study Lesson 35:

The Story of the Farmer's Seeds

Read Luke 8:4-15 (ERV)

10 Vocabulary Words:

1. **crops:** Plants that a farmer grows for food.
2. **devil:** The leader of all evil spirits and the enemy of God.
3. **farmer:** A person who works on a farm.
4. **grain:** The seeds of plants like wheat used for food.
5. **produce:** To make or grow something.
6. **root:** The part of a plant that grows under the ground.
7. **scatter:** To throw things in different directions.
8. **seed:** The small part of a plant that a new plant grows from.
9. **sow:** To plant seeds in the ground.
10. **thorny weed:** A wild plant with sharp points that can hurt if you touch it.

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Read Luke 8:4-15 (ERV)

20 Vocabulary Words:

1. **accept:** To take something that is given to you.
2. **crops:** Plants that a farmer grows for food.
3. **deep:** Going a long way down from the top.
4. **devil:** The leader of all evil spirits and the enemy of God.
5. **explain:** To make something easy to understand.
6. **farmer:** A person who works on a farm.
7. **follower:** A person who learns from and obeys a teacher.
8. **grain:** The seeds of plants like wheat used for food.
9. **ground:** The solid surface of the earth.
10. **heart:** The part of a person where they feel and think.
11. **obey:** To do what a rule or a person tells you to do.
12. **patiently:** Doing something while waiting calmly.
13. **produce:** To make or grow something.
14. **riches:** A lot of money and expensive things.
15. **root:** The part of a plant that grows under the ground.
16. **scatter:** To throw things in different directions.
17. **seed:** The small part of a plant that a new plant grows from.
18. **sow:** To plant seeds in the ground.
19. **thorny weed:** A wild plant with sharp points that can hurt if you touch it.
20. **truth:** The things that are real and true.

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Read Luke 8:4-15

Comprehension Questions

1. What did Jesus do when a big crowd came to him?
2. What is a secret truth in a story?
3. What happened to the seeds that fell on the path?
4. What happened to the seeds that fell on rocky ground?
5. What happened to the seeds that fell among thorn bushes?
6. What happened to the seeds that fell in good ground?
7. What does the seed in the story mean?
8. Why do some people forget God's message?
9. What makes some people stop believing when life gets hard?
10. What kinds of things can crowd out God's word in people's lives?

Application Questions

1. Why do you think Jesus used stories to teach people about God?
2. What kind of heart should people have when they hear God's word?
3. What are some things that make it hard to follow God today?
4. What can help you keep God's message in your heart?
5. Who in your life helps you grow strong in faith, like a good plant in good ground?

Theological Insights

1. God's word is like a seed planted in people's hearts.
2. Some people believe for a short time but give up when life gets hard.
3. Worries and fun things can stop people from growing in faith.
4. A good heart listens to God and obeys him.
5. God wants people to grow strong in faith and live good lives.

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Vocabulary Match

Instructions:

Match the word or phrase on the left with the correct definition on the right.

Write the letter of the definition on the line.

Word	Definition
1. _____ crop	A. To toss or drop items across a wide area.
2. _____ devil	B. The underground portion of a plant that anchors it and absorbs water.
3. _____ farmer	C. A prickly wild plant that can cause pain if touched.
4. _____ grain	D. A tiny plant particle capable of growing into a new plant.
5. _____ produce	E. Food plants that are grown and gathered by a grower.
6. _____ root	F. The adversary of God and leader of evil spirits.
7. _____ scatter	G. To yield, create, or bring forth something.
8. _____ seed	H. To place seeds into soil so they will grow.
9. _____ sow	I. A person who cultivates soil and manages crops.
10. _____ thorny weed	J. Edible seeds harvested from plants such as wheat.

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Read Luke 8:4-15 (ERV)

Grammar

Part A: Verb Tense Identification

Instructions: Identify whether the underlined verb in each sentence is in the Present Tense or Past Tense.

1. A large crowd came together to see Jesus.
2. The seed is God's teaching.
3. Some seeds fell on rocky ground.
4. Birds ate all the seeds beside the road.
5. Good plants produce a strong crop.

Part B: Subject-Verb Agreement

Instructions: Choose the correct verb in parentheses to complete each sentence.

1. A farmer (scatter / scatters) seeds across the ground.
2. The birds (eat / eats) the seeds that fall on the path.
3. Thorny weeds (stop / stops) the plants from growing.
4. A good plant (produce / produces) a lot of grain.
5. Followers (listen / listens) carefully to Jesus' story.

Part C: Complete the Sentence

Instructions: Choose the correct word in parentheses to complete each sentence.

1. The farmer went out to (sow / sowed) the seed.
2. The seeds on the rock died because they had no water and no deep (root / roots).
3. Some people gladly (accept / accepts) God's teaching at first.
4. Worries can stop a person from (growing / grow) in faith.
5. Jesus (explains / explain) the meaning of the parable to his followers.

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Sequence of Events

Instructions:

Put these 7 events in the correct order by writing the numbers **1 through 7** on the lines.

- _____ A. Jesus explains that the seed represents God's teaching.
- _____ B. A large crowd gathers from every town, and Jesus shares a parable.
- _____ C. Jesus describes how seeds on good soil grow strong and yield 100 times more grain.
- _____ D. A farmer goes out to scatter seed across different types of ground.
- _____ E. His followers ask him to explain what the story means.
- _____ F. The seeds on the road are eaten by birds, the seeds on rock dry up, and the seeds in thorns get choked.
- _____ G. Jesus teaches that people with good hearts obey God's message and patiently produce good results.

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Read Luke 8:4-15 (ERV)

Fill in the Blank

Instructions: Use the words in the word bank to complete the story of the special meal.

Word Bank:

accept	crops	deep	devil	explain
farmer	followers	heart	obey	seeds

Jesus told a story about a (1)_____ who went out to plant crops. As he scattered the (2)_____, they fell on four different types of ground. Later, his (3)_____ asked him to (4)_____ the meaning of the parable. Jesus said that the seeds are God's message.

When some people hear the word, the (5)_____ comes and takes it away so they forget it. Others hear the message and (6)_____ it gladly, but their roots are not (7)_____ enough to keep them strong during tough times. Others let worries and riches crowd out God's word. Finally, people with an honest (8)_____ hear God's teaching, (9)_____ his words, and patiently produce a good (10)_____.

Date: _____

My Prayer Journal (ACTS Method)

Bible Verse:

Write a verse to think about.

Adoration:

Tell God he is great!

Confession:

Tell God you are sorry.

Thanksgiving:

Thank God for good things.

Supplication:

Ask God to help you.

Supplication:

Ask God to help others.

Bible Translation Comparison Journal

Bible Verses: _____ Date: _____

First Version Analysis

Translation: _____

Important or New Words:

Main Idea:

Second Version Differences

Translation: _____

Word Differences:

Sentence Structure Differences:

Tone Differences:

Notes

What does this passage teach you about God or life?

What questions do you still have?

Reflection

Which version was easier for you to understand? Why?

Did reading both versions help you notice anything new?

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Answer Keys

Vocabulary Match:

- | | | |
|------|------|-------|
| 1. E | 5. G | 9. H |
| 2. F | 6. B | 10. C |
| 3. I | 7. A | |
| 4. J | 8. D | |

Grammar:

Part A: Verb Tense Identification

- | | |
|-----------------------|--------------------------|
| 1. Past Tense (came) | 4. Past Tense (ate) |
| 2. Present Tense (is) | 5. Present Tense (produc |
| 3. Past Tense (fell) | |

Part B: Subject-Verb Agreement

- | | |
|--|--|
| 1. scatters (singular subject: A farmer) | 4. produces (singular subject: A good plant) |
| 2. eat (plural subject: The birds) | 5. listen (plural subject: Followers) |
| 3. stop (plural subject: Thorny weeds) | |

Part C: Complete the Sentence

- | | |
|-----------|-------------|
| 1. sow | 4. growing |
| 2. roots | 5. explains |
| 3. accept | |

Sequence of Events:

- | | | |
|------|------|------|
| 1. B | 3. F | 6. A |
| 2. D | 4. C | 7. G |
| | 5. E | |

Fill in the Blank:

- | | | |
|--------------|-----------|-----------|
| 1. farmer | 5. devil | 8. heart |
| 2. seeds | 6. accept | 9. obey |
| 3. followers | 7. deep | 10. crops |
| 4. explain | | |